

**Implementation of the Common Core Standards: A Transition Guide for School Level Leaders
Self Assessment**

Indicator	Not Started	Just Getting Started	Partially Implemented	Fully Implemented
1. A team that includes classroom teachers and administrators leads and is accountable for common understanding and implementation of the CCSS.				
Next Steps/Notes:				
Indicator	Not Started	Just Getting Started	Partially Implemented	Fully Implemented
2. The leadership team establishes common expectations for CCSS-aligned instructional practice. School personnel use observation tools to support and assess this practice in mathematics, English language arts, science, social studies, and technical subjects.				
Next Steps/Notes:				

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3. Ongoing professional learning, including feedback and coaching systems, is focused on deepening educator knowledge of and facility with the CCSS.				
Next Steps/Notes:				
Indicator	Not Started	Just Getting Started	Partially Implemented	Fully Implemented
4. School personnel use data from a CCSS-aligned assessment system (including interim/ benchmark and summative assessments as well as ongoing collection of student work) to inform instruction and gauge effective implementation of CCSS.				
Next Steps/Notes:				

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5. Instructional resources, whether purchased or developed, are aligned to the CCSS.				
Next Steps/Notes:				
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6. Families and communities are engaged in supporting the success of the CCSS.				
Next Steps/Notes:				

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7. Decisions about staffing, time, and spending reflect a prioritization of the CCSS.				
Next Steps/Notes:				